

## KEY NOTE SPEAKER

### Dr. Charles Redmon,

Assistant Professor, University of Essex



He is a Lecturer (Assistant Professor) in the Department of Language and Linguistics at the University of Essex, with expertise spanning phonetics, psycholinguistics, computational linguistics, morphology, historical linguistics, and Germanic studies. His primary research focus is on the South Asian region, and his work encompasses a diverse range of languages and language families.

With a deep understanding of the linguistic diversity of Northeast India, he has recently participated in a project in advancing AI accessibility for under-resourced languages in the region. His insights on integrating AI and digital tools to preserve and promote indigenous languages will be invaluable for discussions on decolonizing education in Northeast India.

## PLENARY SPEAKERS

### Dr. Nittala Noel Anurag Prashanth,

IIITDM, Kurnool, Andhra Pradesh



He is an Assistant Professor in the Department of Sciences at the Indian Institute of Information Technology Design and Manufacturing, Kurnool. His academic interests include curriculum and syllabus design, materials production, and the teaching of English as a Second Language (ESL) and English for Specific Purposes (ESP). He is also deeply engaged in exploring language policy and its implications for education and communication. With his expertise in these areas, he brings valuable insights into innovative teaching methodologies and the development of context-sensitive learning materials, making his contributions highly relevant to the conference themes.

### Dr. Rosemary Dzüvichü

Former Professor Nagaland University



Dr. Rosemary Dzüvichü is a distinguished academic and analyst with a deep commitment to peace and human rights. She served as a Professor and Head of the Department of English, Nagaland University, and also as the Director of the Women's Studies Centre.

Recognized for her contributions to peace building, she was conferred the Peace Award 2022 for her service as a peace activist. A trailblazer in many fields, she is the first woman Co-Convenor of the Naga People's Movement for Human Rights (NPMHR) and serves on various national and international committees. Her contributions span academia, policy-making, and grassroots activism, making her a respected voice in peace and conflict studies.

### Dr. Ruth Z Hauzel

Associate Professor,  
GITAM, Hyderabad



She is an Associate Professor in the Department of English and Other Languages. She holds a Ph.D., M.Phil., and M.A. in English Language Education from The English and Foreign Languages University (EFLU), Hyderabad. She also serves as Deputy Director of Training & Competency Development at the GITAM Career Guidance Centre. She has published research articles on second-language classrooms and has expertise in multilingual education. Her contributions to educational material development include textbooks for open universities and MOOCs for CBSE Class XII students. She co-authored the book *English All Round: Communication Skills for Undergraduate Learners*, which has been adopted as a textbook in engineering colleges under JNTU, Hyderabad. She also co-authored the coursebook *English Communication 1* for Nagaland University B.A. first-year students.

### Dr. Manish Madappa

Learning Designer at Excelsoft Technologies



Dr. Madappa, Learning Designer at Excelsoft Technologies, holds a Ph.D. in English Language Education from The English and Foreign Languages University, Hyderabad, with over a decade of expertise in curriculum design, pedagogy, and assessments. At Excelsoft, a global leader in EdTech solutions, he develops innovative, learner-centered experiences aligned with NEP 2020 and Cambridge curricula, leveraging advanced tools like LMS platforms and gamification. A published author and thought leader, Dr. Madappa has collaborated with organizations like the Government of Karnataka and CINI India, delivering impactful workshops nationwide. His work reflects a dedication to fostering critical thinking and holistic development in learners worldwide.



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ICSSR  
SPONSORED

INTERNATIONAL CONFERENCE

On

Digital Humanities and  
Decolonizing Education in

North-East India: Challenges and Opportunities



Organized by:

The Capital College of Higher Education, Kohima

In collaboration with

The Department of English, Kohima Science College, Jotsoma and  
CUE Academy, Centre for Person Centered Education, Kohima

25<sup>th</sup> & 26<sup>th</sup> February, 2025

## CONCEPT NOTE

The North East region of India, known for its cultural, linguistic, and ethnic diversity, is often marginalized in the national narrative. Historically shaped by colonial rule and post-colonial developments, the region faces challenges related to autonomy, representation, and inclusion in education and policymaking.

The movement to decolonize education aims to dismantle colonial legacies, promoting curricula and teaching methods rooted in indigenous knowledge, values, and languages. In North East India, this approach is crucial to preserving local knowledge systems while fostering respect for the region's cultural landscape.

Digital Humanities—a field integrating technology and the humanities—offers transformative tools to address these challenges. Digital platforms, archives, and multimedia enable the documentation and sharing of cultural knowledge, amplifying indigenous voices, reshaping narratives, and safeguarding endangered languages and traditions.

This conference attempts at bringing together scholars, educators, and policymakers to explore how Digital Humanities can support the decolonization of education in North East India. Participants are expected to share strategies, case studies, and innovative practices to create a more inclusive educational landscape that honors the region's cultural identity.

## CALL FOR PAPERS

We invite researchers, educators, and practitioners to submit papers on themes related to Digital Humanities and decolonizing education in North East India. Topics may include (but are not limited to):

1. Promoting indigenous histories and cultural identities through digital humanities.
  2. Digital platforms reshaping narratives to elevate indigenous perspectives.
  3. Integrating indigenous knowledge and languages in education.
  4. Challenges and successes of decolonization initiatives in digital education.
- Inclusion strategies for marginalized communities.

5. Digital preservation of cultural heritage in indigenous contexts.
6. National education policies' impact on indigenous communities.
7. Decolonizing education through inclusive pedagogical approaches.
8. Collaborative roles of policymakers, educators, and communities.
9. Documenting endangered languages and traditions with digital tools.
10. Challenges and strategies for protecting intangible heritage digitally.

## Guidelines for Abstract and Paper Submission

1. The Abstract should not be more than 200-250 words, with clear title specification and 3-4 italicized keywords
2. Use Times New Roman, 12-point font, double-spaced text.
3. The full paper should be a 3000-5000 word paper, following APA style for citations and references
4. Save and send the files as First Name\_Last Name\_Abstract\_Title. (For Example: Jane\_Peters\_Digital Humanities)
5. Clearly state your credentials such as name, designation, affiliation, e-mail and contact information.
6. Abstract and full papers should be mailed to: [engksj@gmail.com](mailto:engksj@gmail.com)

## Important Dates:

Conference Dates: 25<sup>th</sup> and 26<sup>th</sup> February, 2025  
Last date of Abstract Submission: 21<sup>st</sup> February, 2025  
Notification of Abstract Acceptance: 23<sup>rd</sup> February, 2025  
Last Date for Registration: 22<sup>nd</sup> February, 2025

## Registration Fee Details:

Scholars/ Students: ₹ 1000  
Working Professionals: ₹ 1500  
Foreign Nationals: ₹ 2000

## Registration Link:



## Payment Instructions:

1. All fees are non-refundable and include access to all conference sessions, materials, and certificates
2. Payments can be made via [Bank Transfer/UPI].
3. After payment, email the receipt to [ccherecord@gmail.com](mailto:ccherecord@gmail.com) with the subject line: Registration Fee Payment - [Your Name].

## Account Details:

Name: **CAPITAL COLLEGE OF HIGHER EDUCATION**  
ACC NO. - 31072554896  
Branch - BAZAR BRANCH, KOHIMA  
IFSC - SBIN0006485  
**QR Code for UPI**



## Important Information

1. Food and accommodation for participants outside the State will be provided
2. No TA will be provided
3. Certificate of Participation will be given to all registered participants

## For queries or assistance with Registration:

1. Mr. Theja Lohe : +91 9615398133
2. Mrs. Opangmenla Jamir : +91 9856282660

## For queries or assistance with Abstract and Paper Submission:

1. Dr. Seyie Whiso : +91 9856127944
2. Dr. Rukulu Kezo : +91 8730017214

CONFERENCE LOCATION  
**KOHIMA SCIENCE COLLEGE, JOTSOMA**